INTERVIEWER FORMAT:

This is an INTERVIEW process; not to be handed directly to the child/youth and/or parent/caregiver.

Purpose: To identify possible victimization, to screen for the adverse impact of victimization, and to identify protective factors.

This tool focuses on self-reported experiences that have not been verified.

Victimization: According to the U.S. Department of Justice, Office for Victims of Crime, the categories of trauma that fit under victimization are as follows: Community Violence, Domestic Violence, School Violence, Emergency, Physical Assault, Sexual Abuse, Physical Abuse, Neglect, Psychological Maltreatment/Emotional Abuse, Sexual Assault/Rape, Kidnapping, Abduction, War/Political Violence, Trafficking, Sexual Exploitation, and Bullying.

Target Population: Children, youth, and transitioning young adults up to 21 years of age who have been victims of crime through personal experience or observation. This target population may include, but is not limited to, those who have been the victims of physical and sexual abuse, trafficking, bullying, community violence, and domestic violence.

Perpetrated by Family Member/Caregiver: If a child/youth and/or parent/caregiver discloses information about a possible incident, the question of whether it was perpetrated by a family member or caregiver should elicit additional concern for his/her immediate safety and well-being.

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AGENCY NAME:		UNIQUE IDENTIFIER:	DATE:	DATE:	
Time Start: AM PM		PM Time	End:	AM P	M
		DEMOGRAPHIC INFORMATION			
CHIL	D'S AGE (in years):	RACE/ETHNICITY (Check all that apply):	CAREGIVER'S PREFERR LANGUAGE:	ED	
£ Mal £ Fen £ Tra £ Tra		£ Caucasian £ African American £ Asian/Pacific Islander £ Hispanic/Latino £ Native American/American Indian £ Middle Eastern £ Other:	£ English £ Spanish £ Other:		
		CODERMANO			
m)		SCREENING	C+1 : C +1	1:11 m1 1	•1 1
тау с	or may not be present and may o	o the parent/caregiver, who will answer in tern r may not contribute to the responses.		niia. The ch	.11a
Who	is answering these questions?	\Box Child/Youth \Box Parent/Caregiver \Box	Both		
Wası	parent or caregiver present dur	ing the session? □ YES □ NO			
 Part B: Rapport Building. Many of the topics brought up in the screening tool are sensitive topics and often difficult to discuss. For this reason, we strongly encourage that the interviewer ask the parent or caregiver a few informal questions to increase their comfort level with them prior to discussing any forms of victimization. The objective of this section (Part B) in the screening tool is to develop trust with your client. You do NOT need to write down or record their answers to these questions. Part C. Identifying Victimization. We are interested in learning about the child's life experiences. Sometimes very scary or upsetting things happen to people. These scary or upsetting things may be done by people the child knows and loves. I am going to ask you some questions today to find out if any scary or upsetting things have happened to your child. If you feel uncomfortable answering these questions, you can also tell me you want to stop. 					or
111011	inormation you onare with me i	s completely voluntary. If you do NOT want to £ Check if you read the statement above.		y omp i	
Item	If YES, ask "has it happened in th If any responses are YES, ask	LLOW-UP QUESTIONS: ne last 30 days?" If it occurred in the last 30 days, score as 2. "has it has occurred from a caregiver/family member?"	Answer Choices: S = Skip 0 = No 1 = Yes 2 = Yes within 30 days	Answer Ch Perpetrate Caregive Family Men (0 = No; 1 =	ed by er/ mber?
1.		place where they saw or heard:			
a.	Physical fighting between neig				
b.	Physical violence, including do Gun shots? (where the child m				
c. d.	Robbery? (taking or stealing so				
2.	Has anyone ever:	ometimg by force)			
a.	Used a weapon against the chi	ld?			
b.	Used a weapon against anyone				
C.	Kept food or medicine from th				
d.	Threatened to hurt the child o	r someone they care about?			
e.	Teased, bullied or harassed the				•
f.		thing at or hurt the child in some way?			
g.	Taken sexual pictures or video	os of the child?			
h.		rts with any part of their body?			
i.	Asked or forced the child to to				
j.	Offered to exchange money, fo	od, or other things for sexual acts with the chil	*		
	(If total	Total Sco score equals ZERO, skip Part D. Go directly to Par			

Part D. Reactions to Possible Victimization. Please tell us how often the child has reported (or you have observed) any of
the following behaviors, feelings, etc. <i>as a result of the experiences you just described.</i>

	, , , , , , , , , , , , , , , , , , ,	
Item	SCREENING QUESTIONS:	Answer Choices:
	SONELIMINA QUESTIONO	Skip Never Rarely
_		Sometimes Often Always
3.	Based on what you just told me, how often has the child:	
a.	Had trouble concentrating?	
b.	Had trouble sleeping?	
c.	Felt on guard for danger?	
d.	Felt depressed or down?	
e.	Felt irritable, with angry outbursts or aggressive behavior?	
f.	Had a loss of appetite or wanted to eat more than usual?	
g.	Isolated themselves from others more than usual?	
h.	Experienced any language delay?	
i.	Displayed any regression of newly learned skills and/or behaviors?	
4.	How often have any of these issues made the child's life difficult:	
a.	At school?	
b.	At home?	
c.	In relationships?	
		<u>Answer Choices:</u> Skip No Yes
5.	Has the child ever:	
a.	Tried to hurt themselves?*	
b.	Tried to hurt others?*	
c.	Said that they wanted to end their life?*	
	E. Protective Factors. A positive mindset and external support can help children nave tell us more about the support systems available to the child.	igate through difficult situations.
	The second secon	Answer Choices:
		Skip No Yes N/A
6.	Does the child have a strong support system from:	
a.	Parents/Caregivers?	
b.	Extended family?	
c.	Friends or their families?	
d.	Teachers, coaches or other adults at school?	
e.	Mentor?	
f.	Church, mosque, or temple?	

^{*} Denotes the need to provide immediate intervention based on your agency's crisis response protocol.

SCREENING FOR EXPERIENCES AND STRENGTHS SCORING					
Date Administered:	Unique Identifier:		Agency Name:		
Part C, Score: Part C, w/in 30 days:			Part C, perpetrated by parent/caregiver:		
Part D, # of questions answered with Often or Always:			D, # of questions answered with Yes:		

PART C:

- 1. If a total score is one (1) or more and additional interventions or services are indicated, follow standard agency practices or consult the Virginia HEALS Referral and Response Protocol.
- 2. If any events occurred in the last 30 days **AND/OR** a caregiver is indicated as the perpetrator, flag as a possible safety concern. Follow agency practices for assessing crisis intervention.

PART D:

- 3. If there is an "Often" or "Always" response to any question in Part D, items 3 or 4, flag as a possible safety concern. Follow agency practices for assessing crisis intervention.
- 4. If there is a "Yes" response to any question in Part D, item 5, flag as a possible safety concern. Follow agency practices for assessing crisis intervention.

	FOLLOW-UP/NEXT STEPS						
£	No Interventions Needed						
£	Interventions provided by Agency	☐ Accepted ☐ Declined ☐ Educational Material ☐ Mentoring ☐ Counseling Services ☐ Other (specify):					
£	Signed Release of Information/ Authorization to Disclose						
£	Referral for additional services or interventions	Date:	☐ Accepted	□ Declined			
	ferred to:						
Com	ments:						

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Part A: Demographic Information

AGENCY NAME:		UNIQUE IDENTIFIER: _		_ DATE:
Γime Start:	_AM PM	Т	ime End:	AM PM
	DEM	IOGRAPHIC INFORMATION	V	
AGE (in years):	RACE/ETH	INICITY (Check all that	PREFERRED I	LANGUAGE:
	apply):			
GENDER:	£ Caucasia	n	£ English	
£ Male	£ African A	american	£ Spanish	
£ Female	£ Asian/Pa	icific Islander	£ Other:	
£ Transgender Male	£ Hispanic	/Latino		
£ Transgender Female	£ Native A	merican/American Indian		
£ Non-Binary	£ Middle E	astern		
•	£ Other:			

SCREENING

These questions can be addressed to a child/youth or, for younger children, to the parent/caregiver, who answers in terms of their concerns for the child.

Who is answering these questions? £ Child/Youth £ Parent/Caregiver £ Both

Was parent or caregiver present during the session? £ YES £ NO

Part B: Rapport Building. Many of the topics brought up in the screening tool are sensitive topics and often difficult to discuss. For this reason, we strongly encourage that the interviewer ask the child or youth a few informal questions to increase their comfort level with them prior to discussing any forms of victimization. The objective of this section in the screening tool is to develop trust. You do NOT need to write down or record their answers to these questions.

Part C. Identifying Victimization. We are interested in learning about your life experiences. Sometimes very scary or upsetting things happen to people. These scary or upsetting things may be done by people you know and love. I am going to ask you some questions today to find out if any scary or upsetting things have happened to you. If you feel uncomfortable answering these questions, you can also tell me you want to stop.

The information you share with me is completely voluntary. If you do NOT want to answer a question, just say 'skip'. *E Check if you read the statement above.*

Item	FOLLOW-UP QUESTIONS:	Answer Choices:	Answer Choices:
reem	FULLOW-OF QUESTIONS:	S = Skip	Perpetrated by
	If YES, ask "has it happened in the last 30 days?" If it occurred in the last 30 days, score as 2.	0 = No	Caregiver/
	If any responses are YES, ask "has it has occurred from a caregiver/family member?"	1 = Yes	Family Member?
		2 = Yes within 30 days	(0 = No; 1= Yes)
1.	Have you ever been in a place where you saw or heard:		
a.	Physical fighting between neighbors or people at school?		
b.	Physical fighting between family members?		
c.	Gun shots? (where you may have been in danger)		
d.	Someone taking or stealing something by force?		
2.	Has anyone ever:		
a.	Used a gun, knife, or other weapon against you?		
b.	Used a gun, knife, or any other weapon against anyone else you were hanging		
	out with?		
c.	Kept food or medicine from you that you needed?		
d.	Said that they would hurt you or someone you care about?		
e.	Teased, bullied or harassed you in person or online?		
f.	Pushed, slapped, thrown something at or hurt you in some way?		
g.	Taken pictures or videos of you naked?		
h.	Touched your private parts with any part of their body?		
i.	Asked or forced you to touch their private parts with any part of your body?		

j.	Offered to give you money, food or other things for them to touch or see your	
	private parts or for you to touch or see theirs?	
	Total Score:	
	(If total score equals ZERO, skip Part D. Go directly to Part E.)	

Part D. Reactions to Possible Victimization. The events listed above can be difficult to handle. Please tell us how often you have experienced any of the following feelings as a result of the experiences you just described and to what degree these feelings have impacted the way you deal with life. Item **SCREENING QUESTIONS: Answer Choices:** Skip Never Rarely Sometimes Often Always Based on what you just told me, how often have you: Had a hard time paying attention or concentrating? Had trouble sleeping/soothing? b. Felt on the lookout for danger? c. Felt sad or down? d. Felt upset, like you wanted to scream or hit someone? e. Not wanted to eat or wanted to eat more than usual? Found yourself wanting to be left alone more than usual? g. Used drugs or alcohol? h. How often have any of these issues made your life difficult: 4. At school? a. At home? b. With others? c. **Answer Choices:** Skip No Yes Have you ever: 5. Tried to hurt yourself?* Tried to hurt others?* h. Felt like you wanted to stop living?* c. Part E. Protective Factors. Sometimes people around us can help us when we feel sad, upset, or having a problem. Please tell us more about which people in your life help and support you. **Answer Choices:** Skip No Yes N/A 6. Do you feel strong support from: Parents or the people who take care of you? a. Extended family? Aunts, uncles, cousins, etc.? b. Friends or their families? c. Teachers, coaches or other adults at school? Mentor or someone who teaches you new things? e.

Church, mosque, or temple?

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Note:

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SCREENING FOR EXPERIENCES AND STRENGTHS SCORING					
Date Administered:	Unique Identifier:		Agency Name:		
Part C, Score: Part C, w/in 30 days:		Part C, perpetrated by parent/caregiver:			
Part D, # of questions answered with <i>Often</i> or <i>Always</i> : Part D, # of questions answered with <i>Yes</i> :					

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- 1. If a total score is one (1) or more and additional interventions or services are indicated, follow standard agency practices or consult the Virginia HEALS Referral and Response Protocol.
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FOLLOW-UP/NEXT STEPS					
£	No Interventions Needed	•			
£	Interventions provided by Agency	☐ Accepted ☐ Declined ☐ Educational Material ☐ Mentoring ☐ Counseling Services ☐ Other (specify):			
£	Signed Release of Information/ Authorization to Disclose				
£	Referral for additional services or interventions	Date:	☐ Accepted	□ Declined	
Com	ments:				

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Part A: Demographic Information

AGENC	CY NAME:	UNIQUE IDENTIFIER:	DATE:	
Time Start: AM		PM Time	e End:	AM PM
		DEMOGRAPHIC INFORMATION		
AGE ((in years):	RACE/ETHNICITY (Check all that apply):	PREFERRED LANGUAGE	3:
GENE		☐ Caucasian	□ English	
□Ma		☐ African American	☐ Spanish	
□ Fei	maie ansgender Male	☐ Asian/Pacific Islander ☐ Hispanic/Latino	☐ Other:	
	ansgender Male ansgender Female	□ Native American/American Indian		
	n-Binary	☐ Middle Eastern		
	<i> </i>	☐ Other:		
		SCREENING		
	e questions should be addressed t ers in terms of their concerns for	o the youth/young adult or, for younger or less the child.	mature youth, to the paren	t/caretaker who
Who	is answering these questions?	\Box Child/Youth \Box Parent/Caregiver \Box	Both	
Was _J	parent or caregiver present duri	ing the session? \square YES \square NO		
		ne topics brought up in the screening tool are sencourage that the interviewer ask the child o		
		n prior to discussing any forms of victimizatio		
scree	ning tool is to develop trust. You	a do NOT need to write down or record their a	nswers to these questions	
Part	C. Identifyina Victimization. W	e are interested in learning about your life exp	periences Sometimes verv	scary or
		nese scary or upsetting things may be done by		
		out if any scary or upsetting things have happ		
	ering these questions, you can a			
The in	nformation you share with me is	s completely voluntary. If you do NOT want to \Box Check if you read the statement above		y 'skip'.
Item	FOI	LLOW-UP QUESTIONS:	Answer Choices:	Answer Choices:
		·	S = Skip	Perpetrated by
		ne last 30 days?" If it occurred in the last 30 days, score as 2. "has it has occurred from a caregiver/family member?"	0 = No 1 = Yes	Caregiver/ Family Member?
			2 = Yes within 30 days	(0 = No; 1 =Yes)
1.	Have you ever been in a place			
a.		r neighbors or people at school?		
b.	Physical violence, including do			
c. d.	Gun shots? (where you may ha Robbery? (taking or stealing so			
2.	Has anyone ever:	onletting by force)		
a.	Used a weapon against you?			
b.	Used a weapon against anyone	else in your presence?		
c.	Kept food or medicine from yo			
d.	Threatened to hurt you or som	•		
e.	Teased, bullied or harassed yo	u in person or online?		
f.		thing at or hurt you in some way?		
g.	Forced you to take sexual pictu			
h.	Asked or made you do anythin didn't want to do?	g sexually, including touching and kissing, you	ı	
i.		hen you were under the influence of alcohol o	r	
	5		I	I.

j.	Offered to exchange money, food, or other things, with you or someone else, to	
	do anything sexually?	
	Total Score:	
	(If total score equals ZERO, skip Part D. Go directly to Part E.)	

Part D. Reactions to Possible Victimization. The events listed above can be difficult to handle. Please tell us how often you have experienced any of the following feelings as a result of the experiences you just described and to what degree these feelings have impacted the way you deal with life.

· ·							
Item	SCREENING QUESTIONS:	Answer Choices:					
		Skip Never Rarely Sometimes Often Always					
3.	Based on what you just told me, how often have you:	Sometimes Often Always					
a.							
b.	Had trouble sleeping?						
C.	Felt on guard for danger?						
d.	Felt depressed or down?						
e.	Felt irritable, with angry outbursts or aggressive behavior?						
f.	Had a loss of appetite or wanted to eat more than usual?						
g.	Found yourself isolating yourself from others more than usual?						
h.	Used drugs or alcohol?						
4.	How often have any of these issues made your life difficult:						
a.	At school?						
b.	At home?						
C.	At work?						
d.	In relationships?						
		<u>Answer Choices:</u> Skip No Yes					
5.	Have you ever:						
a.	Tried to hurt yourself?*						
b.	Tried to hurt others?*						
C.	Felt like you wanted to end your life?*						
Davet	F. Duntastine France American in last and askernel american last in limital and						
Part E. Protective Factors. A positive mindset and external support can help individuals navigate through difficult situations. Please tell us more about your support systems.							
Situa	ions. I icase ten us more about your support systems.	Answer Choices:					
		Skip No Yes N/A					
6.	Do you feel strong support from:						
a.	Parents/Caregivers?						
b.	Extended family?						
۱ ـ	Friends or their families?						
c.							
c. d.	Teachers, coaches, or other people at school?						
	Teachers, coaches, or other people at school? Mentor?						
d.	Teachers, coaches, or other people at school?						

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SCREENING FOR EXPERIENCES AND SRENGTHS SCORING							
Date Administered:	Unique Identifier:		Agency Name:				
Part C, Score: Part C, w/in 30 days:		Part C, perpetrated by parent/caregiver:					
Part D, # of questions answered with <i>Often</i> or <i>Always</i> :			of questions answered with Yes:				

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FOLLOW-UP/NEXT STEPS										
	No Interventions Needed									
	Interventions provided by Agency	☐ Accepted ☐ Declined ☐ Educational Material ☐ Mentoring ☐ Counseling Services ☐ Other (specify):								
	Signed Release of Information/ Authorization to Disclose									
	Referral for additional services or interventions	Date:	☐ Accepted	☐ Declined						
Tter	erred to:									
Comments:										

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